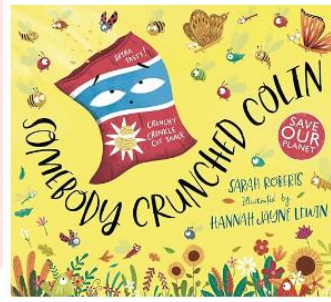




RSE

Year group: 1

Term: Spring



Belonging to a community

What rules are; caring for others' needs; looking after the environment

Prior knowledge

- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Show sensitivity to their own and to others' needs.

National Curriculum Objectives

By the end of primary school:

Pupils should know

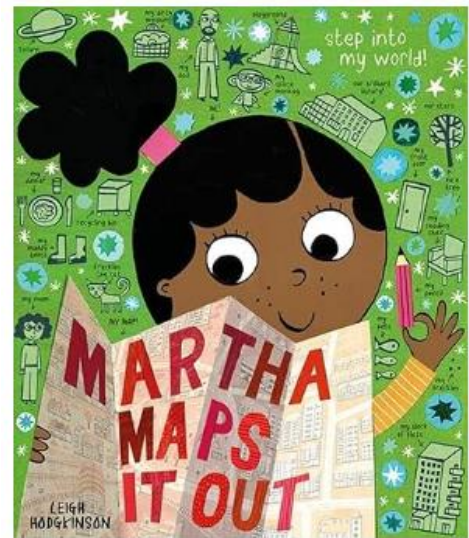
- the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives.
- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.
- that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.

Topic overview

Community is about doing something together that makes belonging matter.

By the end of this unit, I will be able to:

- about examples of rules in different situations, e.g. class rules, rules at home, rules outside
- that different people have different needs
- how we care for people, animals and other living things in different ways
- how they can look after the environment, e.g. recycling



Key vocabulary

Rules, care, environment, recycling, differences, rights, belonging